



LESSON PLAN

Date: Jun 1– 5, 2020

Teacher: Gabriela González A.

Coordinator: Alejandra Lara.

Unit: Unit 7 On Vacation

Group: Second grade

Monday

Warm Up: Review spelling words.

Reading – Objective and expected learning:

Students will have the ability to read a story with confidence and read the story with fluency.

- *They will have to do pre-reading task to identify features of places.
- *They will have read the paragraph for general understanding.
- * They will scan the text to find specific information.

Student's book

Page 76

Procedure:

First have students read the paragraph together

Then have students reread the paragraph again and underline words that provide clues.

Finally have students answer the questions.

Practice book

Page 76

First have students read the paragraph and match with the correct picture.

Then have students read the sentences and complete them.

Finally have students complete the drawing.

Tuesday

Warm Up: Greeting "Answer the questions!" what day is today? What month are we in? What's the weather like?

Spelling – Objective and expected learning

Review all known spelling of target sound: Review Spell words with **sh-ch**.

Spelling's Notebook

Procedure:

First have students review the spelling words with **sh -ch**

Finally have students read the sentences and illustrate the sentences.

1. A ship is at the beach.

2. A chick is on the branch.
3. A shell is on the chair.

Wednesday

Warm Up:

Greeting "Answer the questions!" what day is today? What month are we in?
What's the weather like?

Listening - Objective and expected learning:

Students will listen to a song for general and specific understanding.

Procedure:

Student's book

page 77

First have students read and circle the adjectives.

Then have students read again the adjectives and label the pictures.

Finally have students draw their favorite vacations location.

Practice book

Page 77

First have students listen and circle the correct adjective.

Then have students read and sing "I like the animals".

Finally have students read the sentences and stick the correct sticker.

Thursday

Warm Up:

Greetings have students listen to the questions and answer them.

Example: What day is today? What month are we in?

What do we celebrate in June?

Listening - Objective and expected learning:

Students will listen to for general and specific understanding.

Procedure:

Student's book

Page 78

First have students look at the pictures and identify the objects they are going to write where they can find the objects.

Finally have students listen and circle the correct names of the families.

Friday

Warm Up:

Greetings have students listen to the questions and answer them.

Example: What day is today? What month are we in?

What do we celebrate in June?

Listening - Objective and expected learning:

Students will listen to for general and specific understanding.

Procedure:

Practice book

page 78

First have students look at the pictures and color the pictures with the corresponding colors

Finally have students listen and mark with a check the correct picture.