



Monday May 4

- El día de hoy trabajaremos Vocabulary todo el trabajo se copiará en el cuaderno.
- Serán actividades sencillas y fáciles de resolver.
- La actividad consiste en unir ambas columnas con colores diferentes para formar así las palabras ya vistas en el vocabulario de esta unidad.
- Chicos
- En el cuaderno se escribirán dos columnas con el título
Vocabulary Practice.

1.- Match with different colors the following words.

1.- frozen	games
2.- video	messages
3.- flea	house
4.- instant	room
5.- comic	camp
6.- summer	dinner
7. doll	market
8.- living	books

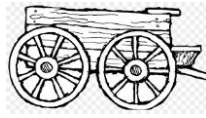
2.- complete the sentences by using the words above (completa las oraciones utilizando la palabras de la caja superior.

- 1.- This summer we'll be at the _____ with all our friends.
- 2.- When I'm busy, I never cook I use the _____ to eat.
- 3.- when I was a little girl I used to play with my _____ every afternoon.
- 4.- We love to spend great times at the _____ playing board games.
- 5.- My cousin has a great _____ collection.
6. Andrew loves to play _____ online with his friends.
- 7.- My grandma found some nice vintage lamps at the _____ last week.
- 8.- Now we can communicate by using the _____ with our friends.

- Papis y mamis: en esta tarea escribirán debajo de los dibujos old(antiguo)
- New (nuevo)
- Chicos:

En el cuaderno copiaran los dibujos (de manera sencilla por favor) como titulo.

**Old – New Times
Homework.**













Tuesday MAY, 05.

Buenos dias hoy nos toca la materia de spelling (lista de la semana pasada)

- Como primer ejercicio escribe unicamente el deletreo de cada palabra y a continuacion revisar y escribir la fonetica.

**SPELLING 2
IRREGULAR PLURALS**

Ejemplo:

- 1.-C-a-l-v-e-s pronunciation(calvs)
- 2.-Halves (jalvs)
- 3.-Leaves (lifs)
- 4.-Loaves(louves)
- 5.-Lives (laivs)
- 6.-Knives (knaives)
- 7.-Thieves(dieves)
- 8.-Wives (guaivs)
- 9.-Elves (elvs)
- 10.-Wolves(gulvs)
- 11.-Pianos (pianos)
- 12.-Yo-yos (youyos)
- 13.-Zeros (dzirous)
- 14.- Solos (solous)

- 15.-Heroes (jirous)
16Tomatoes (tomeitous)
17.-Potatoes(poteitous)
18.-Patios (peitious)

Homework: (tarea)

Papis / mami:

En Spelling Section escribe tres veces la lista sin significado ni sonidos. Solo la palabra principal.

Wednesday MAY,06.

Buenos dias !!!!!

Hoy trabajaremos con el libro pagina 76 (77 queda pendiente es con el audio, se cubrirán en cuanto entremos a clases normales).

- Completa las oraciones , observa los dibujos.
- (usaran estas oraciones para terminar el ejercicio)

Travel in a Volkswagen when she was young	used to cook dinner in an old oven play with dolls and her friends.	wore funny jeans
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Ejemplo:

1.- Cassandra used to (Play with dolls and her friends)

Segundo ejercicio pagina 76

- Leer cuidadosamente el diario de Cassandra, tacha y encuentra las palabras que están mal escritas, te voy a dar una caja con las opciones

Microwave oven	pants	house	Phoenix	car
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Escribe las respuestas encima de la palabra tachada. En el mismo ejercicio.

- Practice book: pagina 76/77.
- Read and cross the words out the incorrect words (leer y tachar las palabras que estan equivocadas) son verbos y pronombres

Is	his	got	was	this
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Example:

Cassandra: Grandma, did you had a favorite toy when you were a girl?
(have)

- Look and color Cassandra`s toy (Observa y colorea el juguete de Cassandra)
- 2.- lee cuidadosamente los recuadros y siguiendo una secuencia numérica ordena los párrafos.
- 3.- look, read and complete the chart. (observa, lee y completa el ejercicio)

Aparecen dos secciones la primera equivale al pasado del abuelo de Matthew)

Y la parte de abajo equivale lo que hace Matthew en la actualidad.

En la parte posterior encontraremos una caja con frases que se utilizaran los recuadros de debajo de la misma .

In the past (en el pasado)	Now (ahora)
1.- Grandpa <u>used to</u> play with toy cars.	1.- Matthew has a remote- control car.
2.-	2.-
3.-	3.-

+ nota importante:

En el pasado se utilizarà la estructura gramatical used to + la frase de la caja del ratón.

Homework:

- Pagina 77 ejercicio 4 Interview an adult and write.(contestarlo en el mismo libro)
- Where did he /she use to live ? _____ (En donde vive)
- Did he / she go to school by car? _____ (Solia llegar al colegio en auto?)
- What did he / she use to do on weekends? _____ (Que solia hacer los fines de semana?)
- What did he / she use to play with? _____ (Con que cosa solia jugar?)

Thursday May,7

Buenos dias!!!!!!

Papà y Mamà.

- En el cuaderno se realizará el siguiente ejercicio, será completar las oraciones utilizando el plural de las palabras que se encuentran dentro de los paréntesis.

Chicos:

May, 15th. 2020.

**SPELLING PRACTICE.
IRREGULAR PLURALS.**

Complete the sentences by adding the irregular plural form of the words.

- 1.- The raccoons look like _____ (thief) with those funny masks.
- 2.- Santa`s _____ (elf) team is great and excellent workers.
- 3.- the Justice League are my favorite _____ (hero) together.
- 4.- My grandpa has a big vintage _____ (radio) collection at home.
- 5.- I added three _____ (tomato) and three _____ (potato) to my favorite salad.
- 6.- Those _____ (wolf) at the zoo are amazing and beautiful.
- 7.- The concert room has ten _____ (piano) for tonight`s festival.
- 8.- Fall _____ (leaf) are colorful and they smell great.
- 9.- There are eight _____ (yo-yo) inside the box, they have beautiful colors.
- 10.- The chef has a nice _____ (knife) collection from Germany.

2. Draw pictures as a Pictionary below to the sentences.(debajo de las oraciones realiza el dibujo de las oraciones a modo de Pictionary)

Pictionary

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HOMEWORK: Study your spelling words.

Friday:

BUENOS DIAS!!!!

Hoy nos toca reading- Reading Comprehension Class.

- **EN ESTA ACTIVIDAD PUEDEN COPIAR LA HISTORIA O SI PUEDEN IMPRIMIR EN CASA Y PEGARLA EN EL CUADERNO ESTA PERFECTO.(ESTA EN LA SIGUIENTE HOJA)**
- **Mamitas :**

Feliz Día de las Madres un abrazo con mucho cariño!!!



My family

Name: _____

Hello,

My name is Lucy and I am 10 years old.
I like to dance and to play with my friends.
I can run very fast and I can play a little guitar.

I live with my mother. Her name is Kate.
She is a teacher in a high school. She is very nice. She can sing very well and she plays the piano.

I don't have a father, and I don't have any brothers or sisters.

My mom has a sister, my aunt Susan. She has red hair and I think she is very beautiful.

Aunt Susan is a doctor. She works in a hospital. She is always very busy.

Aunt Susan is married. Her husband's name is Tim. He is my uncle.

I like Uncle Tim a lot. He knows a lot of jokes. He is very funny.

Aunt Susan and Uncle Tim have a son. His name is Tommy.

Tommy is 8 years old. He is my only cousin. I always play with him when we visit my grandparents. He likes animals. His favorite animal is a snake. I think that is stupid!

My grandparents' names are Ben and Dana. They live outside the city. Their house is very big and they have a huge garden. My grandfather likes to work in his garden. My grandmother likes to cook and to bake cakes. She always makes a lot of food when we come to visit.

Grandma has a cat. Its name is Toffee. It is a very lazy cat but I think that is cute. I love to play with Toffee. I wish we had a cat at home, but my mother doesn't like cats.



A. Read the text and check 'true - ☺' or 'false - ☹'

- | | |
|---|--|
| ☺☺ | ☹☹ |
| 1. Lucy is ten years old. ☐ ☐ | 9. Tim is Susan's brother. ☐ ☐ |
| 2. Lucy can play the piano. ☐ ☐ | 10. Tim is Lucy's uncle. ☐ ☐ |
| 3. Her mother's name is Kate. ☐ ☐ | 11. Tim is Tommy's father. ☐ ☐ |
| 4. Her mother is a doctor. ☐ ☐ | 12. Tommy is Lucy's brother. ☐ ☐ |
| 5. Kate can't sing. ☐ ☐ | 13. Kate is Ben's daughter. ☐ ☐ |
| 6. Lucy has a father. ☐ ☐ | 14. Dana is Ben's wife. ☐ ☐ |
| 7. Susan is Lucy's sister. ☐ ☐ | 15. Dana has a snake. ☐ ☐ |
| 8. Susan has red hair. ☐ ☐ | 16. Tommy is a lazy cat. ☐ ☐ |

POR ESTA SEMANA ES TODO, POR SER VIERNES..... NO HOMEWORK.

LOS QUIERO MUCHO!!!!!!